



Integrating Academic & Behavior Expectations in a Lesson

Registration Information

Dates: April 5, 2018

Time: 8:30 am to 3:00 pm

Cost: \$90, includes lunch

Location:

CESA 2

1221 Innovation Drive

Whitewater, WI 53190

Registration: MyQuickReg.com

Contact:

Content Questions:

Diane Jensen

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Registration Questions:

Maryam Enterline

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PBIS is a framework for defining, teaching, and supporting appropriate student behaviors to create positive school environments. All behavior skills, including school procedures, social emotional learning and academic enablers need to be taught and supported. The focus for this workshop will be on the classroom; defining and integrating social emotional learning, academic enabler, and school procedure skills. Participants will have opportunities to create or refine classroom matrices and create integrated lesson plans.

Intended outcomes for this workshop include:

- Identify the skills necessary for students to be successful in the classroom and beyond and organize these skills within a classroom matrix
- Analyze academic lesson plans to identify behavior skills necessary for students to have to engage and experience success with academic lessons
- Integrate behavior instruction (social/emotional learning, academic enablers, executive functioning skills, and school procedures) within academic instruction
- Determine training and ongoing support methods for engaging staff

Presenters:

Diane Jensen, CESA 2

Liz Ptaschinski, PBIS Consultant, WI RTI Center

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