

APRIL 12, 2018 | 9:00 AM-3:00 PM

SHOWCASING & ASSESSING STUDENT WORK THROUGH DIGITAL PORTFOLIOS

WITH MATT RENWICK, PRINCIPAL AND ASCD AUTHOR



Develop a portfolio assessment process to authentically assess student learning, specifically English learners.

By the end of the workshop, participants will be able to:

- Explain what portfolio assessment with digital tools is and is not
- Identify and examine the purpose of digital portfolios within the context of an intermediate/middle level classroom
- Compare and contrast different digital portfolio tools to utilize in the classroom
- Project out a yearlong plan of instruction using digital portfolios, and apply technologies to authentic, literacy-based performance tasks
- Create a unit of study and evaluate it for effectiveness in the classroom.

Additional Topics Covered:

- Promising practices in literacy instruction
- Leadership strategies for successful implementation
- Creative application of technologies to enhance and transform teaching and learning

Tech seats may be used for this event.
(C-FC, Independence, Viroqua)

\$150/person or \$275 for district teams of up to 3.



BYOT
bring your own tech

Participants will have a first glance at Matt's ASCD book entitled, "Digital Portfolios in the Classroom."

REGISTER HERE

Facilitated by Kaye Henrickson
khenrickson@cesa4.org

cesa #4 | 923 east garland street | west salem, wi 54669 | 608-786-4800