



CULTIVATING INDEPENDENCE IN READING WORKSHOP

2018 SUMMER INSTITUTE FOR GRADES K–8

PRESENTED BY THE LITERACY CENTER

JUNE 26, 27, AND 28, 2018 • 8:30 A.M. – 3 P.M. • OSHKOSH, WI



Jan Burkins and Kim Yaris are the writers and thinkers behind *Think Tank for 21st Century Literacy*. With 50 combined years of education experience, they are passionate about helping teachers navigate, understand, and implement standards-based instruction without sacrificing their inner teacher. Jan and Kim work with schools facilitating professional learning, conducting in-class demonstrations, and developing curriculum. Their publications include *Who's Doing the Work?: How to Say Less so Readers Can Do More* and *Reading Wellness: Lessons in Independence and Proficiency*.



Gravity Goldberg supports school districts, specializing in literacy, special education, curriculum, assessment, and learning with technology. Gravity taught in inclusive elementary classrooms, self-contained special education settings, and worked as a PK-12 reading specialist. As a staff developer at Teachers College Reading and Writing Project, she modeled lessons and created curricula. Gravity authored *Mindsets and Moves, Strategies That Help Readers Take Charge*, and co-authored *Conferring with Readers*, and *What Do I Teach Readers Tomorrow?*



Kate Roberts offers concrete solutions to tough situations and strong curricular, pedagogical and personal support of teachers and students. She taught elementary thru high school in Brooklyn, NY,

focusing on strategy-based literacy instruction, literacy across the content areas, and differentiated teaching methods. Kate worked as a literacy coach before joining the Teachers College Reading and Writing Project. She is co-author of *Falling in Love with Close Reading* and of *DIY Literacy: Teaching Tools for Differentiation, Rigor, and Independence*.

JAN BURKINS AND KIM YARIS

JUNE 26, 2018: 8:30 A.M. – 3 P.M.

WHO'S DOING THE WORK? HOW TO SAY LESS SO READERS CAN DO MORE

What is the “next generation” thinking for read aloud, shared reading, guided reading, and independent reading? Interactive protocols, presentation, and discussion will make connections to mindset, student engagement, text level, and teacher language, considering when they do (and do not) help students develop efficient reading processes and enthusiasm for reading. Simple adjustments to instruction can lead to powerful shifts in student engagement and empower students to become better readers. **Participants will learn:**

- How to release more work to students and if students are doing enough.
- To develop lessons that give students more responsibility for doing the work.
- The differing roles of teachers and students in read aloud, shared reading, guided reading, and independent reading.

GRAVITY GOLDBERG

JUNE 27, 2018: 8:30 A.M. – 3 P.M.

MINDSETS AND MOVES, STRATEGIES THAT HELP READERS TAKE CHARGE

Gravity will share structures and strategies that work with curriculum, to help readers take charge. She will show us the way forward, which lies in admiring, studying, and really getting to know your students. Easily replicable in any setting, any time, her “4 Ms” framework ultimately lightens your load because it allows students to monitor and direct their reading lives. **Participants will learn to be a:** • Miner: Uncover Students’ Reading Processes • Mirror: Give Feedback That Reinforces a Growth Mindset • Model: Show Readers What We Do • Mentor: Guide Students to Try New Ways of Reading

KATE ROBERTS

JUNE 28, 2018: 8:30 A.M. – 3 P.M.

DIY LITERACY: TEACHING TOOLS FOR DIFFERENTIATION, RIGOR, AND INDEPENDENCE

Kate will show us how to make visual teaching tools and to use our teaching smarts to get the most from those tools. **Maximize your instructional know-how by using the tools to:** make reading and writing strategies stick; motivate students to reach for their next learning goal; and, differentiate instruction simply and quickly. Kate will offer experience-honed advice for using the tools for assessment, small-group instruction, conferring, setting learning goals, and, most important, helping students think strategically to become DIY learners.

Cost:

\$225 per person, per day

(Pick and choose which day(s) you want to attend.)

- **Early Bird:** \$25 discount if registered before April 30, 2018
- **Team Rate:** \$25 discount per person for at least 3 or more participants register from the same school / district / organization. *(Discount code = TEAM)*

Register online: <http://www.cesa6.org/professional-development/>

For more information, contact:

Amy Ruppert, Program Assistant: 920.236.0562 • aruppert@cesa6.org

Location:

Oshkosh Convention Center

2 N. Main Street, Oshkosh 54901

Lodging:

Best Western Waterfront Hotel

(Attached to Convention Center)

(920) 230-1900

Block rate = \$92 per evening *(plus tax)*

(Deadline = May 25, 2018)