

# NO MORE TELLING AS TEACHING: LESS LECTURE, MORE ENGAGED LEARNING

SUMMER LITERACY WORKSHOP FOR THE MIDDLE AND HIGH SCHOOL LEVELS

WEDNESDAY, AUGUST 8, 2018 • 8:30 A.M. – 3 P.M. • OSHKOSH, WI



## CRIS TOVANI

RECIPIENT OF THE INTERNATIONAL LITERACY ASSOCIATION'S  
2017 ADOLESCENT LITERACY THOUGHT LEADER AWARD

Cris is a veteran classroom teacher, staff developer, and consultant on issues of reading, content comprehension and assessment in secondary classrooms. Her new book, *No More Telling as Teaching: Less Lecture, More Engaged Learning* (Heinemann), was published in April, 2017 and co-authored with Elizabeth Moie.

### REGISTRATION DETAILS:

#### Early-bird Registration

(Deadline: Fri., June 29, 2018)

\$200 per participant

#### Standard Registration

(July 1 – July 31, 2018)

\$225 per participant

#### Team Registration

(Three or more participants from the same school / district / organization)

\$200 per participant

Discount Code = TEAM

### Location

Oshkosh Convention Center

2 N. Main Street, Oshkosh 54901

### Lodging

Best Western Waterfront Hotel

(Attached to Convention Center)

(920) 230-1900

Block rate = \$92 per evening (plus tax)

Block rate ends on June 27, 2018

### Register Online

<http://www.cesa6.org/professional-development/>

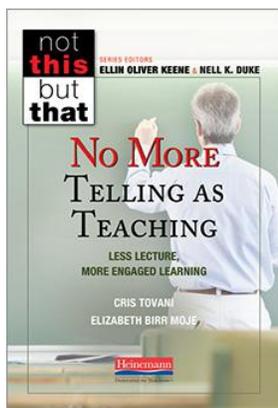
### For more information

Contact the Literacy Center

920.236.0562

[aruppert@cesa6.org](mailto:aruppert@cesa6.org)

*BECOME SKILLED AT CREATING POWERFUL LEARNING EXPERIENCES  
THAT WILL MAKE STUDENTS' ENGAGEMENT AND LEARNING SOAR*



When it comes to student engagement, planning and assessment go hand-in-hand. Students get bored when the work they do doesn't have an authentic purpose or audience. Thoughtful use of planning and assessment structures will engage students behaviorally, emotionally, and cognitively. When teachers know how to plan for engagement, students eagerly want to read, write, and discuss important content. Cris will help teachers think about ways to manage daily assessment and grading.

She will also share what makes a compelling unit so teachers can enhance students' need to know.

### Participants will approach or hit the following learning targets:

- Teachers will be able to give students multiple opportunities to show what they know and need.
- Teachers will be able to use learning targets to provide feedback that will increase understanding.
- Teachers will be able to describe what makes a compelling unit.
- Teachers will be able to articulate for each unit of study what they want students to know and be able to do.

