

Collaborative Instruction for English Learners

May 26, 2011

Register at
www.myquickreg.com

9:00-3:30

Workshop Description

Join us as we explore ways to collaborate effectively to meet the needs of English learners. We encourage you to attend this workshop with your partner teacher. We will:

- Review the collaboration cycle.
- Learn to transform components of the English Language Proficiency standards to match our classroom instruction.
- Discuss various collaboration models, including teachers' roles and responsibilities, collaboration and effective elements.

Questions

Registration questions can be directed to Peggy Strong at pstrong@cesa2.k12.wi.us
Content questions can be directed to Wegenke@cesa2.k12.wi.us

Audience

This interactive workshop is designed to explore how collaboration works among instructional personnel in a school, and can assist students in achieving linguistically and academically.

School teams are encouraged to attend. Team composition should consist of those individuals who will be collaborating together in the 4K-12 classroom settings.

This may include classroom teachers, teachers of English learners, bilingual teachers, and paraprofessionals. Directors of curriculum and instruction may also attend.

Location

CESA #2
1221 Innovation Drive, Suite 205
Whitewater, WI 53190
[Directions to CESA #2](#)

WIDA Presents

Tammy King is an education specialist for the Illinois Resource Center (IRC) and consultant for the World-Class Instructional Design and Assessment (WIDA) Consortium. Tammy is a former ESL resource teacher, and intermediate grade bilingual teacher. Her most recent position was as the program director for a school district where more than 50 languages are spoken in 80% of students' homes.

Registration

Includes content, lunch, and handouts. Members of the ELL Consortium and Network attend for \$39 per person. All other school districts attend for \$69 per participant. To register go to www.myquickreg.com