



PRESENTED BY THE LITERACY CENTER

# PURPOSEFUL PLAY: BUILDING CLASSROOMS OF JOYFUL GROWTH

**DECEMBER 7, 2017 • 8:30 A.M. – 3 P.M. • OSHKOSH, WI**

## KRISTINE MRAZ



Kristine (Kristi) Mraz is the co-author of several books for teachers. Among them are [Smarter Charts](#) and [Smarter Charts for Math, Science and Social Studies](#) (with Marjorie Martinelli), [A Mindset for Learning](#) (with Christine Hertz), and [Purposeful Play](#) (with Alison Porcelli and Cheryl Tyler). A former literacy consultant with the Teacher's College Reading and Writing Project (TCRWP) and special education kindergarten teacher, Kristi is currently a coach in the New York City Public Schools, as well as a consultant for schools across the country and around the world. Kristi primarily supports teachers in early literacy, play, and inquiry based learning. When she is not working, you will find her reading and baking in her Brooklyn, NY home with her husband, new baby and their dog.

### REGISTRATION DETAILS

**Date:** Thurs., Dec. 7, 2017

**Time:** 8:30 A.M. – 3:00 P.M.

**Location:**

Oshkosh Convention Center  
2 N. Main Street, Oshkosh  
• *Paul L Conference Room*

**Registration fee:**

- **\$225 per person, or**
- **\$200 per person** (*groups of at least 3 participants from the same school district*)
  - Registration fee includes continental breakfast, lunch and workshop handouts.

**To register, go to:**

<http://www.cesa6.org/professional-development/calendar.cfm>

- *Scroll down events list to Dec. 7<sup>th</sup>.*

**For more information, contact:**

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### DESCRIPTION

Too often, play is set in direct opposition to work, when in reality, play is the engine of learning for children. This session will help teachers reclaim a playful and joyful spirit by teaching the myriad of ways play can be used to facilitate social emotional and academic growth. This session will outline the ways play can be infused within a day, as well as the instructional strategies teachers can utilize to support children's learning. Charts and tools will be shared alongside lessons that can be used in classrooms. Teachers will see demonstrations and photographs of how a playful spirit can extend to any teaching by utilizing student interests, props, videos, and joy.

### THE OUTCOMES

Participants will learn how strategies like focused lessons, conferring, small group play, and whole class conversations can build literacy skills, STEM skills, and critical social emotional skills, including developing a growth mindset. Participants will leave this workshop with the tools they need to maximize lessons, classroom setups, tools and charts, curriculum connections, teaching points, and teaching language to foster mature play that makes every moment in the classroom instructional.

### WHO SHOULD ATTEND?

Teachers (classroom, special education, ELL and support specialists) of grades Pre-K through 5, reading specialists, literacy and instructional leaders, such as coaches and principals.