



# Nonviolent Crisis Intervention (NVCI) Enhanced Initial Training

September 21 + 22, 2017 • November 8 + 9, 2017 January 10 + 11, 2018 • March 7 + 8, 2018

\*Participants need only attend one of the two-day sessions

## **Course Instructor: Erin Lausten and Diane Braker**

**CESA 6 Program Support Specialists** 

## **Description:**

Educators recognize the need for timely, effective nonviolent interventions with students who exhibit challenging behaviors. They know that such interventions improve the physical safety of all participants and create a more trusting and caring learning environment.

The Nonviolent Crisis Intervention® program is a safe, non harmful behavior management system designed to help educational and human services professionals provide the best possible Care, Welfare, Safety and Security of disruptive, assaultive, and out-of-control individuals.

The new enhanced NVCI programming provides the same core program, now with additional content and new physical intervention options.

Note: All training will be the Enhanced Training content. Due to CPI quality standards, trainers will no longer be teaching the legacy version of the NVCI content.

#### **Workshop Objectives:**

- ➤ Identify the potential for aggressive or disruptive behaviors.
- ➤ Identify the appropriate measures to avoid, decelerate and/or de-escalate a crisis situation.
- ➤ Assess the level of risk associated with a crisis situation and intervene appropriately.
- ➤ Manage behavioral risk by learning disengagement and/or holding skills.
- > Describe the potential impact that crisis situations have on individuals and staff.
- > Explain the importance of providing person-centered, proactive services.

#### Who should attend?

Professionals, such as teachers, administrators, teaching assistants, social workers, counselors, psychologists, etc., working with students with challenging behaviors within school and community settings. Note: This training is not recommended for parents.

This training aligns with evaluation standards from the CESA 6 Effectiveness Project and the Educator Effectiveness (Danielson Model). For a list of specific standards, contact Sarah Jaeckel at sjaeckel@cesa6.org.

## **Registration Details**

- Date: September 21 + 22, 2017
   November 8 + 9, 2017
   January 10 + 11, 2018
   March 7 + 8, 2018
- \*Participants need only attend one of the two-day sessions
- Registration fee: \$225.00 per person
- Time: 8:00 am 3:30 pm Both Days
- On-site check in: 7:30 am 8:00 am
- Registration deadline:
   One week before date of event
- Online registration:
   <u>www.cesa6.org/professional-</u>
  development/
- Location: CESA 6 Conference Center, 2300 State Road 44, Oshkosh

**Graduate Credit:** 1 graduate credit available through UW Oshkosh for an additional fee of \$200.00.

Cancellation policy: CESA 6 will issue a refund if a registration cancellation is received 48 business hours before the event date. Attendance at most sessions is limited. Individuals who register but do not attend will be charged the full registration fee. CESA 6 reserves the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a session is canceled.

#### For additional information contact:

Erin Lausten, Educational Consultant, CESA 6 (920) 236-0868 or elausten@cesa6.org

Diane Braker, Educational Consultant, CESA 6 (920) 410-7721 or <a href="mailto:dbraker@cesa6.org">dbraker@cesa6.org</a>

### To register:

Go to <a href="http://www.cesa6.org/professional-development/">http://www.cesa6.org/professional-development/</a> to register online. Registration questions contact: Sarah Jaeckel, Special Education Program Assistant, CESA 6, 2935 Universal Court, Oshkosh, WI 54904, Phone: (920) 236-0567; email - <a href="mailto:sjaeckel@cesa6.org">sjaeckel@cesa6.org</a>.