



Agenda: Preparing for the Special Education Procedural Compliance Self-Assessment

May 25, 2011
9:00-12:00

To register, go to www.myquickreg.com

SPP: Public Agency Procedural Compliance Self-Assessment: Preparing for the Self-Assessment

Purpose and Rationale

SPP Triangle
Self-Assessment Content and Related Performance Plan Indicators
Sources of Data to Meet the SPP Requirements
SPP Targets and Goals
Special Education District Profile for Specific School District

Core Content and Process

Ad Hoc Committee

SPP: Sampling Indicators and the Procedural Compliance Self-Assessment Yearly Cycle

Indicator #8 – Parental Involvement – Information Update

- Wisconsin 619 Survey Ages 3-5
- Wisconsin 619 Survey Ages 6-21

Indicator #14—Post High School Outcomes

- Data Collection—A two-year process

SPP: Public Agency Procedural Compliance Self-Assessment: Conducting the Self-Assessment (Indicator #15)

Table for Determining Sample Size
Random.org site

Sample 1—Evaluations

- Directions
- Self-Assessment Evaluation Record Review Checklist
- **New:** The sampling instructions should look the same. There are seven items and no new items were added. One item was deleted.

Sample 2—IEP

- Directions
- Self-Assessment IEP Record Review Checklist
- **New:** The sampling instructions should look the same and there are 14 items. Eight items were deleted and one was added—it related to frequency and amount for related services.

Sample 3 and 4—Discipline

- Directions
- Discipline Recording Form
- **New:** There will be 2 samples for discipline. One will consist of students removed for more than 10 cumulative school days and the other for students where there was a disciplinary change of placement. There are 4 items, and 3 were added. They relate to manifestation determinations, providing a copy of the procedural safeguards notice and conducting a FBA and developing a BIP when the behavior is a manifestation of the student's disability.

No Sample Recording Form

- Private Schools
- **Indicator #11--**Eligibility Determination in a Timely Manner

SPP: Public Agency Procedural Compliance Self-Assessment:

- Reporting and reviewing Self-Assessment Results
- Implementing Corrective Action Plans
- Verifying Public Agency Noncompliance is Corrected
- Validating Process

Other Important Stuff:

- **Indicator #7** – Preschool Outcomes- throughout each school year all districts
 - OSEP Child Outcomes Summary Form
- **Indicator #13-** Coordinated and Measurable Annual Transition Goals and Services- yearly record review, all high school districts
- Prior to record, review, organize and label pertinent sections of the files
- Manual
- Standards and Directions for Assessing Compliance (Manual)
- Accommodations (Manual)
- Self-Assessment Questions and Answers
- Keep initial evaluation data separate when gathering evaluation list—this is for the 60-day compliance requirement. It is not a random sample.
- Include all initials not just private schools.
- Reporting error—exclude all NA's from the count and then report the number remaining in the box.