



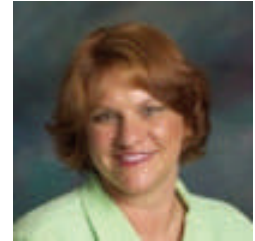
Reforming Grading & Assessment: Rethinking Educator Grading Practices

Facilitated by Julee Dredske

Through the research from several "Grading Doctors" (Thomas Guskey, Grant Wiggins, Ken O'Connor, Rick Wormeli, and others), participants will become engaged in discussion on the current research related to grading practices. This interactive presentation will seek input from participants about their current grading practices and beliefs are gathered through either 1) cell phone voting, 2) web-based voting, or a 3) manual system. A variety of presentation techniques are used: small group discussions, partner sharing, video clips, experiential learning, movement, researching readings, and note taking. A pre and post test is used to determine if new information has caused educators to rethink grading practices.

Key Discussion Points:

- What purpose do/should grades have in education?
- What is an A, B, C, D, or F?
- What is an I grading? (Discussion on essential and enduring knowledge AKA Knowledge, Understanding, and Dos)
- The impact of a "0" on a 100 point scale
- Separating academic performance from behavior
- Measures of central tendency: mean, median, or mode
- What about late work?
- Grading incomplete work
- How can we improve upon the antiquated grading system education uses today?



Workshop Information

Date: December 15, 2011

Location: CESA 5 Portage

Time: 8:30 - 3:30

Cost: \$75 PI-34 and Student Achievement Consortium Members
\$125 CESA 5 Center Members

\$225 All Others

Please register at:
www.myquickreg.com

Questions? Contact Doug Shanks at
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