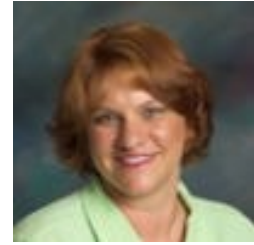


Foundations in Mentoring and Peer Coaching

Presented by Julee Dredske

September 9, 2011



▶ As new teachers enter the teaching profession, it is mandated that they have a trained mentor. But what does the research say about peer coaching and mentoring? The equation is simple: staff development + practice + feedback + job embedded coaching/mentoring = real and lasting results as teachers aim for excellence in their professional practice. Theory for pre-service or in-service training alone does not produce lasting results. Join us for this one-day workshop to learn more about the mentor's role in new teacher induction and the foundational skills of effective peer coaching. Participants will gather the tools to:

- Assist a colleague with formative assessment of their professional practice
- Reflect on the needs of beginning teachers
- Create a vision for quality instruction and professional practice
- Build a trusting relationship for fostering learning
- Develop facilitative language and practice collaborative interactions
- Practice listening deeply and foster a disposition of curiosity in the coachee/mentee
- Practice reflection in the 10 teaching standards
- Effectively coach the mentee/coaching in the PDP process

Registration Information Workshop #1022

Location: CESA 5—Portage

Time: 8:30-3:30

Cost: \$35 PI-34 Consortium Members

\$150 Centers Members

\$250 All Others

Register by
August 1 to
receive a \$25 Early
Bird Discount!

Please register for this event
at www.myquickreg.com

Questions?

Email Doug Shanks at
shanksd@cesa5.k12.wi.us



Cancellation Refunds for Participants: Registered participants will receive a full refund if they cancel more than 3 working days before a workshop. Because of our commitments to the trainer and the food vendor, participants who cancel less than 3 working days or do not attend, will be billed the full fee.