



Responsive Education for All Children

IDEA CFDA #84.027

PROGRESS MONITORING WORKSHOP

THIS IS A TWO-DAY WORKSHOP!

March 30 and 31, 2011

8:30 to 3:30 (8:00 registration)

**Register Now!
Space is Limited!**

Held at: **CESA #2**
1221 Innovation Dr.-NOTE: New Address
Whitewater, WI 53190

DAY ONE

Overview of REACH (Responsive Education for All Children)

What is Progress Monitoring?

- Definitions
- Key Terms

Rtl and Progress Monitoring

- Triangle/REACH -Rtl

Components of Progress Monitoring

- Key Questions and Components
- Understanding Student Progress Monitoring Systems

Lunch

Implementation of Progress Monitoring

- Key Questions
- Progress Monitoring Components

Applications Procedures

- Academic Case Studies

Questions

DAY TWO

Techniques for Compiling and Analyzing Progress Monitoring Data

- Case Study Data
- Decision Rules Graphic

Progress Monitoring Behavioral, Social and Emotional Drama

- Goal Attainment Scaling
- Case Study

Lunch

Progress Monitoring Action Plan

- Action Plan Format
- Components of Progress Monitoring System

Share Plans

- Determine Action Plan based on Progress Monitoring Components

Review Resources

Questions and Answer

Evaluation

There is no charge for this training but registration is required!

Each person attending must register!

Registration Deadline: March 23, 2011 or until workshop is full
First come, first served!

To register, go to <http://www.myquickreg.com>

First time users will be asked to fill out online registration information first so that you may then register for this and other CESA #2 workshops.

Only registrations made through [www.myquickreg](http://www.myquickreg.com) will be accepted!

You are not registered unless you receive an email confirmation from [myquickreg.com](http://www.myquickreg.com)

For special accommodations, registration must be received three weeks before event.

Cancellation Policy: We ask that participants cancel no later than 5 days prior to the event so that any school on our waiting list will have sufficient time to find substitute teachers.