

Classroom Walkthroughs *for School Systems*



*Hosted by:
AWSA, CESA #2 and the
Pewaukee School District*

A wide-angle, systemic approach to gather classroom *data* that creates meaningful *reflection* to raise the *quality* of learning performances for all students.

Presented by:
Kathy Larson
Professional Development
Consultant
for CESA #2

Horizon School
458 Lake St.
Pewaukee, WI
53072-3630

Goals...

- Strategic curriculum implementation
- Continuous reflection on teaching and student learning
- Observed alignment of curriculum and instruction
- Frequent witnessing of expectations
- Enhanced quality of classroom visits
- Continuous improvement cycle



Benefits to Principals...

- Develop effective data gathering strategies
- Analyze curriculum and instruction alignment across grade levels
- Increase school-wide reflection about teaching and learning

Benefits to Teachers...

- Use reflection to increase knowledge, skills and performance
- Strategically align instruction with curriculum
- Increase student learning across grade levels

Workshop Information

- WHEN: Friday, April 8, 2011
- TIME: 8:30-3:30 (8:00-registration)
- COST: \$150 per person
\$125 per person (district teams of 3 or more)
(includes snacks and lunch)
- Deadline: Friday, April 1, 2011

Presenter:



Kathy Larson is recognized nationally and internationally for her inspiring work to build healthy professional communities through methods that simultaneously strengthen the system and the performances of people who work within them. She developed a performance-based training “Classroom Walkthroughs for School Systems” (©2004) and delivers this training to both private and public school leaders throughout the United States, Canada, and most recently, to the Zurich International Schools. Her article, “Developing Reflective Practice through Snapshots of Teaching and Learning” is featured in the National Association of Elementary School Principal publications, Leadership Compass. In the past ten years as Wisconsin’s lead consultant for educational reform, her work remains instrumental in the delivery of a statewide model for educators’ license renewal. She co-authored *The Mentoring Year* (2002, Corwin Press) and is in the process of writing a book on a three tiered educational appraisal system building quality improvements for high caliber learning. She can be reached at kathy.vitality@gmail.com.

Registration Information

To register, go to <http://www.myquickreg.com>

First time users will be asked to fill out online registration information first so that you may then register for this and other CESA #2 workshops.

Only registrations made through [www.myquickreg](http://www.myquickreg.com) will be accepted!

Deadline: Friday, April 1, 2011

[Click here for more information on Classroom Walkthrough Training](#)

Each person attending must register.

You are not registered unless you receive an email confirmation from myquickreg.com!

If you need special accommodations, registration and payment must be made three weeks before workshop.

