



Web 2.0 Tools in Education

March 17, 2011
9:00 a.m.—2:30 p.m.
CESA #2 Conference Room
1221 Innovation Drive; Whitewater, WI 53190

Create your own Blog, Wiki, Skype, Google doc, and delicious account as you learn about the uses of the social Web 2.0 Tools that are free!

Innovations in communication and productivity have changed our world and education. In this hands-on workshop, educators will learn about:

- wikis
- blogs
- RSS feeds
- social bookmarking
- video conferencing
- and how collaborative productivity tools can be used to: improve their own productivity, and improve communication among staff, students and community members.
- Acceptable Use Policies and Internet safety concerns in a Web 2.0 world will be addressed.

Audience: Administrators, Principals, Technology Directors, Curriculum Directors, Special Education Directors, Library Media Specialists, and Educators

Presenter: Sharon Webb - CESA #2 Instructional Technology Consultant

Registration Deadline: March 10, 2011

Event Fee: \$150.00 - Includes lunch, materials, and resource CD
\$75.00 - CESA #2 Instructional Technology Services Member Fee
(Register Early - Seating is limited)



To register, go to <http://www.myquickreg.com>

First time users will be asked to fill out online registration information first so that you may then register for this and other CESA #2 workshops.

Only registrations made through [www.myquickreg](http://www.myquickreg.com) will be accepted!

Each person attending must register.

You are not registered unless you receive an email confirmation from [myquickreg.com](http://www.myquickreg.com)

Questions: Contact Sharon Anderson at sanders7@cesa2.k12.wi.us or Sharon Webb at 608-758-6232, ext. 325

Cancellations must be made within 48 hours of the workshop or registrant will be billed. If special accommodations are required, paid registration must be received 1 month before workshop. If enrollment is insufficient, participants will be notified of cancellation by e-mail. In case of inclement weather, please call 608-753-6232.