

BUILDING ASSESSMENT & DATA LITERACY

Register now for WOW 2016-17! Sponsored by the Department of Public Instruction, *Working on the Work* (WOW) is a high-impact professional development series designed to support educators working to deepen understanding, develop strategies, and enact work plans around implementation of **Wisconsin Educator Effectiveness.**

Registration for **WOW is FREE!** WOW is designed specifically for schoolbased teams comprised of 5-12 teachers & administrators. Participants will value this series as a key support for ongoing Educator Effectiveness work and related school improvement efforts. Choose **4 dates** to join us as we focus in on **Strategic Assessment!** *Events will be held at your local CESA.*



ERIC TWADELL Setting the Stage Eric Twadell will set the stage for this year's WOW by engaging participants in discussion around the importance of a collaborative process related to data use and strategic assessment throughout the school year. This session will focus on reigniting the passion & energy for data-driven instruction.	AUG 18 2016 or AUG 19 2016 Click date bubble to attend at your local CESA	AUG 18 2016 Click to attend at DPI in Madison!*
CHRIS JAKICIC Leveraging Formative Assessment Chris will help us focus on formative practices driving the critical questions, "How are my students performing right now?" and "What do they need next?" Chris will provide guidance around the use of formative practice to monitor student progress and drive instructional decisions.	OCT 10 2016 Or OCT 11 2016 Click date bubble to attend at your local CESA	OCT 11 2016 Click to attend at DPI in Madison!*
TIM BROWN Student Engagement ^{in the} Assessment Process Tim Brown will explore the purpose and process of using data from formative practices to provide high quality feedback to students, emphasizing the impor- tance of student participation in the formative process.	JAN 31 2017 or FEB 1 2017 Click date bubble to attend at your local CESA	FEB 1 2017 Click to attend at DPI in Madison!*