

Universal Training Tier 1-Day 3

U300 - Technical Assistance

April 12, 2016

9:00-3:30

Presenter: Rachel Saladis, MS
Technical Assistance Coordinator
WI PBIS Network

Held at:
CESA #2
1221 Innovation Drive
Whitewater

Cost

If team trained before July 1, 2011:
\$695.00 per building team (up to 8 people).
\$75 for each additional participant over 8

If team trained after July 1, 2011:
Day 3 included in package price

To register go to:

www.myquickreg.com
(registration deadline: September 10, 2015)

Registration Questions???

Contact Sharon Anderson
sharon.anderson@cesa2.org

For more information email:
info@wisconsinPBISnetwork.org or call

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TEAM TRAINING DAY

Objectives

Participant will revisit essential school-wide systems (data, teaching, acknowledgement, and interventions) and use the Team Implementation Checklist to self-assess current implementation and action plan around identified needs. In addition, participants will look at the Benchmarks of Quality to begin to understand the use of the tool in self-evaluation. Lastly, teams will review effective and efficient classroom management systems and draft strategy to link classroom systems to their school-wide PBIS framework.

Prerequisites:

- ◆ **Universal/Tier 1 Training, Days 1 & 2 and PBIS Kick-Off in your school**
- ◆ **Two to three months of behavior data is needed to attend.**
- ◆ **Bring access to your data to the training.**
- ◆ **Have your local survey coordinator for PBIS Apps open a window for the BoQ and your school code so each team can complete and enter your BoQ assessment data.**

➤Completion of this day is a necessary part of Tier 2 readiness➤

Target Audience

Building level Universal team that includes: Building administrator, external and internal coaches, regular education teachers that represent grade levels, special education teacher, social worker and/or psychologist, specials teacher, paraprofessional and family members.

Preparation

- ◆ School calendar and staff development days
- ◆ All artifacts/products from U100s and U200s such as behavioral matrix, cool tools/behavior lesson plans, acknowledgement system, T-chart of behavior, "working smarter" matrix and any information shared with school community.
- ◆ Big Five and other relevant data (included discipline data disaggregated by ethnicity and disability status) for previous month for problem solving and action planning.