

Improving Adolescent Literacy Instruction: Strategies for Instructional Leaders and Teachers



*Presenter: Dr. Kevin Feldman,
Emeritus Director of Reading and Intervention with the Sonoma County Office of Education*

Registration Info

Date: April 4, 2016

Time: 8:00-3:30 (check in-7:30)

Location:

CESA 2
1221 Innovation Drive
Whitewater, WI 53190

Directions to our location

Fee:

\$125.00, if registering before 3/15
\$150.00, if registering after 3/15
(includes snacks, lunch and materials)

To register: myquickreg.com

Each person attending must register
(deadline for all registrations: March 31st)

Contact Information

Content: Ed O'Connor:
ed.oconnor@cesa2.org

Registration: Sharon Anderson: sharon.anderson@cesa2.org

Special Accommodations: If you need special accommodations, registration and payment must be made three weeks before workshop.

Cancellation Policy: Participants must cancel more than 48 hours from this event or will be billed. Persons registering and not in attendance on the day of the session will be charged the full registration fee.

Dr. Kevin Feldman is the Emeritus Director of Reading and Intervention with the Sonoma County Office of Education (SCOE) and an independent educational consultant working with publishers, schools, and districts across the country. His career in education spans forty-one years. As the Director of Reading and Intervention for SCOE he develops, organizes, and monitors programs related to PreK-12 literacy and the prevention/remediation of reading difficulties.

Description: This day long workshop will identify and describe evidence based instructional strategies for teaching content area literacy skills for middle and high school students. Dr. Feldman will model the practices for participants throughout the day and will explain both the research that supports them as well as the details for successful implementation. Workshop participants will be provided with resources to support their practice and will have opportunities for guided practice prior to using what they have learned in their classroom.

This workshop provides an overview of concepts and instructional routines that Dr. Feldman has successfully incorporated in several year-long projects across several states. Dr. Feldman will also share data from project evaluations and will discuss practical lessons learned from working in diverse settings with many front-line teachers. Finally, there will be an opportunity at the end of the day for interested participants to discuss possibilities for ongoing regional training with support from Dr. Feldman and local instructional coaches.

An overview of practices as well as a model routine with timelines for effective scale-up and sustainable implementation will be provided. Maximum benefit from this workshop will occur for those participating with school or district teams that include both building and central office administrators, teacher leaders and instructional coaches.

Target Audience: MS/HS teachers, C & I Directors, Principals, Special Ed Directors, Reading Specialists, Interventionists.