**Data-based decision making**

**PRESS**

Path to Reading Excellence in School Sites

*Tiered interventions*

*Quality core instruction*

**Embedded professional learning**

**PRESS** is a framework that structures literacy achievement in elementary grades within a Response to Intervention (RTI) or multi-tiered system of supports (MTSS) context. Developed through a research partnership at the **Minnesota Center for Reading Research, University of Minnesota,** the goal of PRESS is to work with educators to establish school-based systems and practices for all K-5 students to become capable readers. PRESS complements a school's literacy curriculum and can be used with a variety of assessment programs.

### April 13 & 14, 2016
### Held at CESA 2, 1221 Innovation Drive, Whitewater, WI 53190

## PRESS Workshop: Class-wide and Tier 2 Interventions

Join us for in-depth training on the evidenced-based PRESS framework for K-5 reading interventions. This workshop will introduce the PRESS data-based decision making process, class-wide and small group interventions, and progress monitoring, with discussion of selected interventions.

This workshop is designed for school literacy teams including the building administrator, regular and special education teachers, reading specialists, data specialists or school psychologists, instructional coaches.

**Cost:** $300 per person, including Intervention and Assessment Manuals.

### *Please register by March 23, 2016*
*(materials need to be ordered)*

### *Register Early!*
*Limited to 35 people*

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**April 13-Day 1**

**8:30-3:30-Data-based Decision-Making for Class-wide and Tier 2 Interventions**

- Overview
- Data-Driven Decision Making using Screening Data
- Class-wide Interventions
- Data Driven Decision Making—Targeted Tier 2 Interventions in Phonemic Awareness and Phonics

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**April 14-Day 2**

**8:30-11:30 Tier 2 Interventions & Progress Monitoring**

- Data Driven Decision Making—Targeted Tier 2 Interventions in Phonics, Fluency and Comprehension
- Time for Reflection, Processing and Planning

**12:15-3:15 Bringing It All Together**

- Support in identifying next steps toward implementation
- Team Planning

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**CESA2**

**To register**, go to www.myquickreg.com **(registration deadline: March 23rd)**

**Registration questions:** Contact Sharon Anderson: sharon.anderson@cesa2.org

**Workshop content questions:** Contact Diane Jensen: diane.jensen@cesa2.org