Disciplinary Literacy Series
CESA #4, 2015-2016

Audience: 6-12 Content area teachers who work to support content learning and content literacy learning.

DL in My Backyard Part I	**Tuesday, Oct 20, 2015**
Close Reading for Informational and Visual Texts	**Friday, Dec. 4, 2015** *Register:*http://www.myquickreg.com/event/event.cfm?eventid=14103 Participants will learn how to teach close reading within the content area. The workshop will take into consideration the content area texts like charts, illustrations, maps, graphs, technical documents,reports. In doing so participants will leave with a process for introducing, modeling, and guiding learners to close reading of content-specific texts.
Support it! Writing with Text Evidence	**Monday, January 11, 2016** *Register:* http://www.myquickreg.com/event/event.cfm?eventid=14104 Got some great texts and topics in your content area? Working to get students to write in response to and reference those texts to get to deeper understanding? This workshop will tool teachers with strategies and approaches for supporting learners who strive to focus on communicating learning through writing and speaking with evidence.
Talking about Texts: Collaborative and Productive Learning	**Wednesday, March 2, 2016** *Register:* http://www.myquickreg.com/event/event.cfm?eventid=14105 Student discussion can be tricky. Especially in a classroom without rows and desks! We will identify barriers to successful and productive content-based discussions for student learning. Participants will learn and practice strategies that promise both collaborative and productive discussion around the texts of your content area.
DL in My Backyard Part II	**Monday, April 4, 2016** *Register:*http://www.myquickreg.com/event/event.cfm?eventid=14101

- ❏ Leave with strategies you can use tomorrow
  - ❏ *FOCUS ON BEST PRACTICES IN DISCIPLINARY LITERACY*
- ❏ Based on professional experts in the field of DL
- ❏ Connect with Literacy in All Subjects Standards for WI

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<u>Register on MyQuickReg.com</u>   <u>Questions? Laura Veglahn lveglahn@cesa4.org</u>