



Responsive Education for All Children

IDEA CFDA #84.027

# PROGRESS MONITORING WORKSHOP

**THIS IS A TWO-DAY WORKSHOP!**

December 9 *and*  
December 15, 2010

8:30 to 3:30 (8:00 registration)

Held at: CESA #2  
448 E. High St.  
Milton, WI 53563

**Register Now!**  
**Space is Limited!**

## DAY ONE

Overview of REACH (Responsive Education for All Children)

What is Progress Monitoring?

- Definitions
- Key Terms

Rtl and Progress Monitoring

- Triangle/REACH -Rtl

Components of Progress Monitoring

- Key Questions and Components
- Understanding Student Progress Monitoring Systems

Lunch

Implementation of Progress Monitoring

- Key Questions
- Progress Monitoring Components

Applications Procedures

- Academic Case Studies

Questions

## DAY TWO

Techniques for Compiling and Analyzing Progress Monitoring Data

- Case Study Data
- Decision Rules Graphic

Progress Monitoring Behavioral, Social and Emotional Drama

- Goal Attainment Scaling
- Case Study

Lunch

Progress Monitoring Action Plan

- Action Plan Format
- Components of Progress Monitoring System

Share Plans

- Determine Action Plan based on Progress Monitoring Components

Review Resources

Questions and Answer

Evaluation

**There is no charge for this training but registration is required!**

**Each person attending must register!**

**Registration Deadline: December 2, 2010**

To register, go to <http://www.myquickreg.com>

**First time users will be asked to fill out online registration information first so that you may then register for this and other CESA #2 workshops.**

**Only registrations made through [www.myquickreg.com](http://www.myquickreg.com) will be accepted!**

***You are not registered unless you receive an email confirmation from [myquickreg.com](http://www.myquickreg.com)***

**For special accommodations, registration must be received three weeks before event.**

***Cancellation Policy:*** We ask that participants cancel no later than 5 days prior to the event so that any school on our waiting list will have sufficient time to find substitute teachers.