



how does **Peter DeWitt**

## Support the Work?

Peter DeWitt is a former K-5 principal, *Visible Learning* trainer, and the guy behind the *Connected Educator Series* (Corwin Press) and *Finding Common Ground* blog for Education Week.

*“Observations should focus on learning and foster professional growth for principals and teachers. Too often in the past observation has been seen as something to get done, instead of something to get done right. The Wisconsin Educator Effectiveness System puts learning and professional growth at the center, and ultimately, because of the collaboration it will foster, our students will be the ones who benefit.” -- Peter DeWitt*

### TODAY'S WORK

#### I. Understanding Visible Learning

- Putting learning at the center of what we do
- How do we make learning visible to students?
- Why do we do, what we do?
- How do we know our impact?

#### II. The Definition of Effect Size

- What influences of learning can have the greatest impact?
- How do we know that we are going about those influences the right way?

#### III. Assessment Capable Learners

- Students should be able to understand where they are in their own learning, how they got there, and where they are going to next

#### III. How to Provide Effective Feedback

- Praise is *not* effective feedback
- Three types of feedback:
  - Task
  - Process
  - Self-regulation

### Recommended Resources

Hattie, John (2009). *Visible Learning*. Routledge. London.

Hattie, John (2012). *Visible Learning for Teachers: Maximizing Impact on Learning*. Routledge. London.

Hattie, John & Gregory Yates (2012). *Visible Learning and the Science of How We Learn*. Routledge. London.

Hattie, John (2015). *What Doesn't Work in Education. Politics of Distraction*. Pearson. London, UK.

CESA 6 Educator Effectiveness Online Training Sessions  
<http://bit.ly/1ld3suS>

#### **Blogs:**

[http://blogs.edweek.org/edweek/finding\\_common\\_ground/](http://blogs.edweek.org/edweek/finding_common_ground/)  
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