



Positive Behavioral Interventions and Supports

Tier I Administrative Overview(AS50)

Date

Wednesday, October 14, 2015

Time

12:30-3:30

Cost

\$50 per person

Presented by:

TBD

Regional Technical Assistance Coordinator, WI PBIS Network

Held At:

CESA #2

1221 Innovation Dr.

Whitewater, WI 53190

For more information:

www.cesa2.org

To register:

www.myquickreg.com

Registration Questions???

Contact Sharon Anderson

sharon.anderson@cesa2.org

Content Questions???

Contact:

info@wisconsinPBIS network.org or call 920-855-2114 ext. 247

Objectives

Positive Behavior Interventions and Supports (PBIS) is a proactive and preventive multi-tiered system of support for behavior content. Through the development and implementation of a PBIS framework, schools are able to create and maintain safe and effective learning environments, and ensure that all students have the social/emotional/behavioral skills needed to succeed in school and beyond. This half day overview session is for district leadership teams interested in the why, what and how of implementing a PBIS framework. This overview will examine the rationale and framework as well as how data, systems and practice components work together to increase social competencies and academic achievement, and participants will leave with an understanding of the step-by-step implementation process for all three tiers of support, and the steps necessary for getting started, including district commitments needed for successful implementation.

This overview is a prerequisite to beginning Universal/Tier 1 Training for school teams

Target Audience

District Leadership teams of 3-5 members including district administrators, building administrators, student services personnel, teacher leaders, and potential site-coaches.

The Wisconsin Rtl Center/Wisconsin PBIS Network (CFDA #84.027) acknowledges the support of the Wisconsin Department of Public Instruction in the development of this flyer and for the continued support of this federally-funded grant program. There are no copyright restrictions on this document; however, please credit the Wisconsin DPI and support of federal funds when copying all or part of this material.