

SLOs for Advanced Academic Programming

This workshop is designed to support school teams/personnel in using growth model SLOs to meet the individual needs of the academically and/or intellectually advanced students. Time will be deeply devoted to identification, understanding data, progress monitoring and SLO practice, with a short overview of the characteristics of giftedness and basic programming models.

To realize full potential for your school, bring at least two cycles (i.e.: fall and winter scores) of your own classroom and/or grade level assessment data if possible.

Presenter: **Cathy Schmit** has worked in education for over 25 years. She has 8 years of experience in Gifted Education serving as the Gifted and Talented Resource Teacher in the Tomahawk School District and as a Gifted and Talented Consultant for CESA #9. Her work has included organizing and teaching workshops in differentiation and enrichment, use of assessments and data, and initial educator support as well as district and CESA-wide enrichment activities for gifted students. Additionally, her work has included G/T grant writing, differentiation and RtI coaching, individual testing, assessment and long-range programming. Cathy was recently elected to the Wisconsin Association for Talented and Gifted (WATG) Board of Directors representing the North central Region of Wisconsin.

Audience: Teachers, Administrators, Guidance Counselors and School Psychologists

Location: CESA 9, Tomahawk, office

Date: April 29, 2015

Time: 8:30 a.m.—3:00 p.m.—Includes Lunch

Cost: \$75.00 for School Improvement Members
\$175.00 for non-members

Register Online by <http://login.myquickreg.com/event/event.cfm?eventid=12220>

April 23 at:

CESA 9 Contact: Al Betry, Director of School Improvement Services



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