

Ongoing Assessments through the Lens of Indicator 3/7 Child Outcomes

Ruth Chvojicek has worked for over 20 years with young children and the adults that support them. Currently, as State Coordinator for Special Education Indicator 7, Child Outcomes, she supports Wisconsin school districts in designing systems that collect and report accurate data on the status of young children on 3 child outcomes:

1. Positive social-emotional skills
2. Acquisition and use of knowledge and skills
3. Appropriate behaviors to meet own needs.



The CESA 1 & 2 IDEA Early Childhood Grant acknowledges the support of the Wisconsin Department of Public Instruction in the development of this training and for the continued support of these federally funded grants.

No Cost to Attend-Lunch & Materials Included!

2 Sessions Offered

February 18, 2015
9:00-3:00 (8:30-check in)
Nature Preserve
Mequon Nature Preserve Conference Center
8200 W. County Line Rd.
Mequon, WI 53097

To register for this event, go to:
<http://www.cesa1.k12.wi.us/programs/ongoingassessment/>

For registration information, contact: Holly Lauer at hlauer@cesa1.k12.wi.us

March 26, 2015
9:00-3:00 (8:30-check in)
American Family Insurance Training Center
6000 American Parkway
Madison, WI 53703

To register for this event, go to: www.myquickreg.com

For registration information, contact Sharon Anderson at sharon.anderson@cesa2.org

Objectives

- ◆ Differentiate between 5 different purposes of assessment in early childhood settings .
- ◆ Assess district/county ongoing assessment practices to identify strengths and potential areas of growth.
- ◆ Critique criterion-referenced assessment tools for use in functional assessment.
- ◆ Practice developing functional IFSP/IEP goals.
- ◆ Practice using data from assessment tools in the Child Outcomes rating process
- ◆ Share successful strategies for creating and sustaining an ongoing assessment system.

For workshop content questions, contact Karen Russell at karen.russell@cesa2.org