

Teaching Behavior to Improve Learning

A Two-Day Workshop



This two-day Teaching Behavior to Improve Learning Workshop will give participants tools for supporting behavior across a multi-level system of support. During the first day, Daniel Parker from the Wisconsin Department of Public Instruction will provide resources and support conversation about school culture and teaching behavior. Teams will reflect on their current practices and start a plan to address areas of need they identify.

Presenter: As Autism and Family Engagement Consultant for the WI Department of Public Instruction, Daniel provides autism related professional development across the state of Wisconsin. He has a unique blend of home based, general and special education teaching, and administrative background at the school, district, and statewide levels with a focus on data, applied behavior analysis, social peer mediated interventions, and the use of technology in teaching. Daniel works closely with WSPEI and other statewide parent organizations to support families and educators with efforts to improve family engagement activities and outcomes for students with disabilities.

The second day, Stephanie Woloshin, will teach a process for creating Functional Behavior Assessments and Behavior Intervention Plans for students who need a higher level of support. Teams will leave the two-day workshop with the tools needed to consistently teach behavior so students can learn and the FBA/BIP process can be a natural extension in a multi-level system of support. The gap between sessions is designed to allow teams to go back to their schools and begin implementing the plan developed on Day 1 to support learning behavior for most students before focusing on the students needing the highest level of support.

Presenter: Stephanie Cobbs Woloshin, M.S., CCC-SLP. Stephanie is a practicing speech-language pathologist and certified autism specialist with 26 years of experience and national, state and DPI certifications. She is also a clinical lecturer and field supervisor for the University of Wisconsin-Whitewater. Ms. Cobbs Woloshin specializes in communication and functional behavior analysis with children and adults. She works with local schools districts in southern Wisconsin to assess communication needs and student behavior as well as develop and implement intervention plans.

Who Should Attend: Educators who support behavior and write Functional Behavior Assessments and Behavior Intervention Plans, Teachers, School Psychologists, Principals, Directors. Teams are encouraged to attend together.

When: February 27 and March 18, 2015
Time: 9:00-3:30 (8:30-check in)
Cost: \$150 per person (includes lunch both days)
Where: CESA 2, 1221 Innovation Drive, Whitewater

Registration Deadline: February 6, 2015

To Register:

Go to www.myquickreg.com

You are not registered unless you receive an email confirmation from myquickreg.com. If you don't receive one, please check your SPAM folder.

If you need special accommodations, registration and payment must be made three weeks before workshop. Should enrollment be insufficient to cover the cost of this event, registered participants will be notified by email.

Cancellation Policy: Participants must cancel more than 48 hours from this event or will be billed.