

...But What About Math?

This workshop will focus on early childhood math instruction. We will examine the correlation between the WI Model Early Learning Standards and the Common Core State Standards for Kindergarten. We will closely unpack the Kindergarten standards to have a clear understanding of how we can prepare our early childhood students for success in Kindergarten mathematics.

This workshop will also develop understanding of the Common Core Math Practice Standards which outline how students should learn mathematics and what it means to be mathematically proficient. You will gain a better understanding of what “number sense” really means and how it is developed in young children. Having “number sense” is key to success in mathematics. Participants will experience math tasks that can be used with children for instruction and for intervention. Participants will also gain a better understanding of the learning trajectories for Counting/Cardinality/ Number and Operations that will help you plan instruction and intervention.

Date: November 3, 2014

Time: 8:30 am-9:00 am registration, 9:00 am-3:00 pm workshop

Audience: Early Childhood, 4K, 5K teachers and their collaborating partners

Presenter: Carole Foreman— Consultant, coach, and teacher with thirty-six year of experience.

Location: Pine River Middle School for Young Learners

W4165 State Highway 64, Merrill, WI 54452

Cost: Free including lunch—paid for by IDEA Discretionary Project #15-74-9909-PIDA60

CESA 9 Contact: Beth Tepper, btepper@cesa9.org, 715-453-2141

Register for this event: <http://bit.ly/1wMG5DZ>



#10923