

TRANSITION ASSESSMENT & CURRICULUM TRAINING

WHO should attend?

Anyone wanting more information regarding Transition Assessment & Curriculum for Students. Special Education Directors, Special Education Teachers, General Education Teachers, Principals, Guidance Counselors, School Social Workers and other individuals working with Transition age students are invited.

MECA

Microcomputer Evaluation of Career & Academics

Presented by:

The Conover Company

The Conover Company has been developing software programs for over 25 years. They have created several educational based software programs including Transition programs that connect learning to the workplace. The MECA System has been purchased by over 20 CESA #2 school districts through the Transition program with only positive feedback!



Training Description:

The purpose of this training workshop is to train and equip participants to deliver age-appropriate transition assessments and skill enhancements to create a coordinated set of activities to assist students in making the transition from school to work. Participants will learn how to write age-appropriate post-secondary goals based upon age-appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills through the MECA System. In addition, it will provide the transition services (including course of study) needed to assist the child in reaching their post-secondary goals. Participants will learn to use the MECA System to assign, administer, benchmark, score and interpret student assessments and reports utilizing high levels of technology to eliminate these time consuming tasks.

Training Objectives:

- ◆ Assess individual career interests
- ◆ Provide age-appropriate transition assessments
- ◆ Link post-secondary outcomes to educational activities
- ◆ Correlate course of study to state content standards
- ◆ Involve students in creating their own transition plan
- ◆ Create a career portfolio for documenting post-secondary goals
- ◆ Assess and then teach core self-determination skills related to academic and post-secondary goal-setting and achievement
- ◆ Provide assessment and skill intervention strategies for key social/emotional intelligence skills
- ◆ Assess and then teach functional life, social, literacy, work and math skills related to independent living

Webinars will follow the training throughout the school year to provide support for each participant.

Seven webinars will be scheduled from 3:30-4:30 and are included in the registration cost.

The MECA Training will include hands-on activities using the MECA System!

Graduate Credit Offered

For this MECA Academy, two or three semester hours of graduate credits can be offered to all successful attendees of this training through the University of Colorado at Colorado Springs.

The credit content will be focused on special topic areas of Transition Assessment & Curriculum.

Graduate Credits Course Requirements-\$90 per credit

- ◆ Attendance at all seminar and workshop sessions
- ◆ Student produced learning journal
- ◆ A personal reflection paper on the seminar outcomes

Two credits require a four-page course integration paper that defines the expectations that the participant has for the use of this seminar experience in their work environment. Participants should cite at least three impacts and develop their methodology of assessing those impacts.

Three credits require the course integration paper cited for two credits plus a research project incorporating age-appropriate transition assessments. Each participant will conduct internet-based research on at least three subject matter websites from independent organizations with transition assessments. Compare and contrast each organization's assessments, experiential understanding, and their outcomes. Discuss the implications of your organizational requirements and objectives. Your paper should not be less than six pages and should include figures to support your findings.