

In partnership with:



REVIEWING UNIVERSAL READING INSTRUCTION

Objectives

- Understand the need for a strong systemic reading foundation built upon organizational trust and common foundational beliefs.
- Articulate current practices around universal reading components from the Wisconsin Standards.
- Understand the impact of instructional time, grouping, and classroom environment on the effectiveness of the universal level of support.
- Action plan for school improvement around the universal level of support for reading instruction.

Audience

- School or district teams of three or more (**principal or school/district decision maker, such as curriculum director is essential**).
- Representation of general education and special education.
- Support staff and specialists including: reading specialists, literacy coaches, Title One, ESL, gifted and talented.



School teams will learn how to refine their school-wide implementation of a strong universal reading instruction.

2017-18 Training Dates

CESA 4 | West Salem

Elementary: Aug 7, 8, 10
Secondary: Aug 7, 9, 10

CESA 12 | Ashland

Elementary: Aug 21, 22 & Oct 10
Secondary: Aug 21, Sept 20 & Oct 10

CESA 9 | Tomahawk

Secondary Level Only
Oct 2, 3 & Nov 8

Days of attendance depends upon your role. If you are a staff member who has a role to support or provide leadership over multiple levels. You are welcome to attend all days of training at no additional charge.

Cost: \$195 per participant

Fee includes registration, networking breakfast and lunch, materials, and text books for all training sessions.

Registration Questions?

Contact Rachel Denning
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715-720-2077

Register Online:
[login.myquickreg.com/
register/event/](http://login.myquickreg.com/register/event/)

Presenters

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