



2016 – 2017

Building Culturally Responsive Systems

Who should attend

Teams of three or more, including K-12 grade-level teachers, special educators, instructional leaders, building administrators, district curriculum administrators.

We recommend a team of six, with representation from elementary, middle, and high school levels.

Teams must include a district and/or school-level administrator.

Please include individuals from diverse racial/ethnic backgrounds on your team.

Teams should consider including a non-academic staff or a family member, to bring an additional perspective.



Cost

\$325 per participant

Fee includes materials and texts for all sessions

**Registration fee waived for districts identified as disproportionate by WI DPI. Up to 6 people per district.

Purpose

This series is designed for school- and district-based teams that are interested in addressing equity issues, becoming more culturally competent, creating culturally responsive environments, and learning culturally responsive classroom practices and strategies. Culturally responsive practices are directly linked to helping participants better understand themselves and the students in their classroom as cultural beings. The series will explore the relationships between power and privilege both in institutional and individual settings. It will also examine the subtleties within culture and diversity, as well as encourage a sense of social justice and equality. Teams will leave with skill sets to be able to create an inclusive learning environment and develop curriculum that includes and honors the life experiences and cultures of students.

2016-2017 Training Dates & Locations

Thornberry Creek at Oneida Oneida

November 2-3, April 20-21 and May 4

Best Western Plover

November 15-16, April 11-12 and May 16

Holiday Inn Riverfront Milwaukee

November 1-2, April 4-5 and May 11

Participants will learn to:

- ◆ Validate, affirm, build, and bridge the different ethnicities, cultures and life experiences of the students as they begin to understand and learn about the expectations at school
- ◆ Examine systems, structures, policies, and practices to gauge impact on all students
- ◆ Use self-awareness skills to recognize, reflect, and work on how your own ethnicity, culture, and life experiences may affect others
- ◆ Establish crucial, data-driven culturally responsive practices within a multi-level system of support

REGISTRATION & ADDITIONAL INFORMATION AVAILABLE ONLINE AT:

<http://www.wisconsinrticenter.org/event/all.html>

For more information about the training, please email Kate Higley at higleyk@wisconsinrticenter.org or call (715) 720-2137.