

Best Practices for Teaching ELL Students in the Classroom

A teaching and professional learning experience

Four-day Event | 3 grad credits available!

Registration Info

Dates: February 11, February 29, April 11 & May 2, 2016

Fee: \$150 per participant

Time: 8:30 am to 3:00 pm
all 4 days

Location:

Staff Development Center
Stoughton Admin Building
320 North Street
Stoughton, WI 53589

Registration: MyQuickReg.com

Contact:

Content Questions—
Lynee Tourdot
Lynee.tourdot@cesa2.org

Registration questions:
Peggy Strong
peggy.strong@cesa2.org

Presenters:

Alexis Nass, Verona School District
Amy Christianson, ELL Teacher and Consultant

CESA 2 and Edgewood College are working together to give you a learning experience designed to help you to be more effective in the classroom with your ELL students. The class (with optional credit available) will address the following topics: WIDA standards, Language acquisition, Sheltered strategies & teaching language through content, Assessment practices, Using Reflective Practice, Difference between language and content ability and RtI for ELL students.

Intended audience:

Classroom teachers are the primary audience, with a secondary focus on ELL and bilingual staff supporting those classrooms.

Required Text:

99 Ideas and Activities for Teaching English Language Learners with the SIOP Model for course text. (Purchase (~\$40) or bring own book.) [99 Ideas and Activities](#)

3 Grad Credits available through Edgewood College at additional cost of \$170/credit.

Course requirements for the credits will be discussed on February 11.