

LLI K-2 Workshop Series for 2015-2016

About LLI:

LLI is a small group intervention for children in Kindergarten through Grade 2 who find reading and writing difficult to learn. Reading Recovery® is recommended for the lowest first grade students, and other low students may be serviced through Leveled Literacy Intervention® in groups of three. In Kindergarten and Grade 2, the children selected for the interventions are the lowest achievers in literacy in their grade level and are not receiving another intervention.

Leveled Literacy Intervention Features:

- Fast-paced lessons that include explicit instruction in phonemics/phonics, vocabulary, fluency, and comprehension
- Daily lesson guides with prescribed sequences of texts
- Instructional interactions between teachers and students with a 3:1 student-teacher ratio
- Emphasis on comprehension of fiction and non-fiction texts with time engaged in reading continuous texts
- Continuum of student understandings to guide the series of lessons

LLI K-2 Workshop Objectives

Day 1 — January 11, 2016

LLI ...9 Boxes Arrived, Now What?

- Organize materials and resources
- Establish routines and a management system
- Create a path for data collection and analysis
- Understand the rationale for the daily lessons
- Apply the Key Characteristics to Effective Literacy Intervention

Day 2 — February 22, 2016

Running Records without Running Crazy

- Observe, code, analyze, and interpret reading behaviors
- Define what effective readers do and understand what struggling readers find difficult
- Use appropriate prompts in helping readers
- Analyze texts for language and to detect and clarify difficult concepts

Let's have a Comprehension Conversation!

- Understand the Demands of Texts
- Assess Reader's Comprehension of Texts
- Select Texts to Support Readers
- Introduce and Discuss Texts

Power with the Prompting Guide

- Understand the importance of young readers establishing secure early reading behaviors
- Understand that word solving is basic to the complex act of reading
- Understand that writing is multifaceted in that it orchestrates thinking, language, and mechanics

Day 3 — April 20, 2016

Using Writing to Help Struggling Readers

- Connect word solving to writing
- Compose Sentences
- Extend Reading Power through Writing
- Use sound and visual analysis to construct words in writing

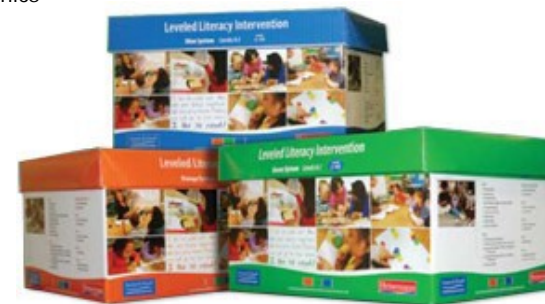
Day 4 — June 14, 2016

Building Word Study in LLI

- Understand the importance of Word Learning
- Understand the importance of high frequency words in text
- Support word learning outside the text
- Analyze student needs and planning lessons

Fluent Reading! And YES, It's, not just rate!

- Understand the change in fluency over time
- The role of fast processing
- Implement the six dimensions of fluency
- Teach for fluency



Register Online by **December 28, 2015**

<http://login.myquickreg.com/event/event.cfm?eventid=13761>



***CESA 9 and the Title I
Network Present:***

**Leveled Literacy
Intervention Support
System**

A Four-Day Series of
Workshops

Grades K-2

Presenter: Nicole Lehr, CESA
6 Literacy Center Coordinator

Dates:

January 11, 2016
February 22, 2016
April 20, 2016
June 14, 2016

Audience:

For teachers of Grades K-2
whose students are struggling
with reading and writing.

Nicole Lehr is the Literacy
Coordinator for CESA 6. Before
joining CESA, she was a Leveled
Literacy Interventionist, reading first
coordinator, and Title I teacher for
various Grades K-8 in Reading and
Math. She has extensive background
knowledge of Fountas and Pinnell's
Literacy Continuum and their LLI
intervention program.

Location:

CESA9, 304 Kaphaem Rd,
Tomahawk, WI

Dates:

January 11, 2016
February 22, 2016
April 20, 2016
June 14, 2016

Cost: \$575 per person. Includes all
(4) sessions, lunch and materials.

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