Literacy Explorations: Exploring Writing

An Early Childhood Approach · A Blended Learning Opportunity

Agenda

8:30 am—9:00 am Registration · 9:00 am—3:30 pm

Cost: Free—Funded by ECCAN: Early Childhood Curriculum & Assessment Network and the IDEA Preschool Discretionary Grant Project #13-74-9909 (PIDEA60) CFDA #84.027

Presenters: Beth Tepper—Early Childhood Program Support Teacher Come as an individual or a team.



There is the possibility of individual coaching in between sessions.

Large Group Sessions

November 2, 2015 · April 15, 2016 9:00 am—3:30 pm · CESA 9, Tomahawk

Via Technology Sessions

January 26, 2016 · March 8, 2016 3:30 pm—4:30 pm



Participants must attend ALL four sessions

Overview

We will be exploring writing in Early Literacy throughout the school year.

Participants will be:

- Engaging in an alignment of CCSS Writing Standard and the Wisconsin Model Early Learning Standards (WMELS) to determine three year old and 4K expectations, consider approaches to assessment, as well as the mechanics of writing.
- Examining their practices that are currently being used and engaging in conversations with other participants to support quality early writing practices for young children.
- Receiving a toolkit of resources to support effective writing practices for young children, which you can use to enhance quality in your Early Literacy program. These resources will support developmentally appropriate practice.

CESA9

Register for this event: http://bit.ly/1dfhqE6

CESA 9 Contact:

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