

LITERACY FOUNDATIONS

Enduring Understanding: Teachers gain keener insight into oral language, speaking, listening and reading foundation skills that are essential for the buildings of a literate individual.

Learning Target: I can build classroom environments to enhance literacy skills and concepts.

Learning Target: I know the continuum of skills and concepts that build reading foundational skills.

- Phonological Awareness
- Print Concepts
- Phonics and Word Recognition
- Fluency

Learning Target: I can use formative assessments to monitor knowledge of the reading foundational skills.

Learning Target: I can locate and apply reading foundational resources that meet all student needs.

Click below to assess and find out if this workshop series is for you:

<http://goo.gl/forms/At0hO5kAjw>

Presenters:

Matt Collins, CESA 9 Director of Special Education
Casey Gretzinger, CESA 9 Associate Director of School Improvement
Beth Tepper, CESA 9 Early Childhood Program Support Teacher

Workshop Series Dates/Times:

CESA 9—8:30 a.m.—3 p.m.
October 6, 2015 and February 4, 2016
Blackboard Collaborate Online Sessions—3:30—4:30 p.m.
January 12 and March 1, 2016

Cost: \$100 per person for School Improvement Members
\$200 per person for Non-Members
Cost includes snack, lunch and all materials

Register Online:

<http://goo.gl/F3fUHf>



AUDIENCE

4K-GRADE 3 REGULAR AND SPECIAL
EDUCATION TEACHERS

TITLE I TEACHERS

READING SPECIALIST

PRINCIPALS