



SPA

Summer Professional Academy

August 4th & 5th, 2015

Celebrate teaching and learning with other educators!

- ❖ *Refresh your ideas*
- ❖ *Renew your skills*
- ❖ *Reflect on your practice*
- ❖ *Reimagine your year*
- ❖ *Reinvigorate your spirit*
- ❖ *Relax!*

Over 30 Sessions to choose from!

August 4 th 8:30-3:30 (Registration at 8:00)	August 5 th 8:30-3:30
<ul style="list-style-type: none"> • Kick-off session: Welcome and logistics <ul style="list-style-type: none"> ◦ Keynote Address: Mike Thompson, Deputy State Supt. of Public Instruction • Session 1 • Lunch/Networking • Session 2 • Session 3 	<ul style="list-style-type: none"> • Optional Early Bird session (7:30-8:15) • Session 4 • Session 5 • Lunch/Networking • Session 6 (mini-sessions: team time, networking, action-planning) • Closing Celebration of Education & Educators! <ul style="list-style-type: none"> ◦ Keynote address: "Laughing and Learning" by Dr. Peter Jonas Dr. Jonas is the author of <i>Secrets of Connecting Leadership and Learning with Humor</i> and <i>Laughing and Learning: An Alternative to Shut-up and Listen</i> ◦ Door Prizes, Certificates, Feedback and Send-off!

Cost for this two-day event:

EARLY BIRD REGISTRATION by May 29th:

\$150 per person or \$600 for a team of 5 (for School Improvement Member districts)

\$250 per person (for Non-School Improvement Member districts)

After May 29th:

\$200 per person or \$800 for a team of 5 (for School Improvement Member districts)

\$300 per person (for Non-School Improvement Member districts)

Lunch and materials included! (Summer hires will be accommodated at the EARLY BIRD rate)

- ❖ One graduate credit available through Viterbo University for an additional \$110 (more information will be provided once registered)

Lodging available at the Rodeway Inn & Suites, Tomahawk (715) 453-8900

Mention 'CESA 9 SPA' when registering for a special SPA rate of \$70

1. Look over the list of sessions.
2. Choose your top 10 full-length sessions and top 4 mini-sessions
3. Based on the responses we receive, we will create an individual two-day schedule for you consisting of 5 full-length and 1 mini-session
4. We'll do our best to honor your requests!

Click here to
Register Online:
<http://goo.gl/SxAtLo>

5. After registering online, you will receive an email from businessoffice@cesa9.org, which will contain a link to select sessions.

Questions: Contact Linda Myers, Associate Director of School Improvement lmyers@cesa9.org

SESSION DESCRIPTIONS

Appropriate for all educators:

A101 So, I Need To Create a PDP!

Understand the PDP process and requirements. Locate and use tools to help you in developing a quality PDP.

Professional Knowledge ([Stronge Standard 1,6](#), [Danielson Domain 1,4](#), [WI Stds 1,2](#))

A102 EE for Newbie Teachers

This model-neutral session will provide an overview of the Educator Effectiveness system, including: required procedures, timelines, high-leverage artifacts, best practices.

Professional Knowledge ([Stronge Standard 1,6](#), [Danielson Domain 1,4](#), [WI Stds 1,2](#))

A103 WISEdash 101

Learn how to use WISEdash (Wisconsin's educational database) to analyze and compare school trends and performance. No previous experience is necessary.

Assessment for and of Learning ([Stronge Standard 4](#), [Danielson Domain 3](#), [WI Std 8](#))

A104 SLOs: Lessons Learned and Moving Forward

Best practice strategies and resources will be shared with teachers to help with the creation of SLOs. A Livebinder of resources will be shared with all participants.

Assessment for and of Learning ([Stronge Standard 4](#), [Danielson Domain 3](#), [WI Std 8](#))

A201 Designing Blended Learning for Students and Adults

This session is an interactive, blended learning experience that will help teachers develop an understanding of blended learning, including what it is and how it benefits students and adults. You will navigate the Intel Elements course "Designing Blended Learning" and explore strategies for instructional delivery of blended learning. Discover how you can implement professional learning in your school utilizing stand alone, facilitated, or self-credentialing high quality CCSS aligned resources.

Instructional Delivery ([Stronge Standard 3](#), [Danielson Domain 1,3](#), [WI Stds 3,4,6](#))

A202 How Do I Know They Know?

Formative assessment strategies are essential when determining if students are learning. This session will provide numerous strategies that can be used or tailored for all levels and disciplines.

Assessment for and of Learning ([Stronge Standard 4](#), [Danielson Domain 3](#), [WI Std 8](#))

A203 Visible Learning: the Power of Feedback

Feedback has been shown to be one of the most effective strategies that can be used in improving student learning. Learn about Hattie's research and how to use feedback in your classroom.

Assessment for and of Learning ([Stronge Standard 4](#), [Danielson Domain 3](#), [WI Std 8](#))

A204 Professional Learning Communities for Student Learning

Do you wish to create a Professional Learning Community (PLC) in your school or do you wish to make your grade level or department team more focused and productive? Learn how to develop and maintain a high-functioning PLC.

Professionalism and Professional Responsibilities ([Stronge Standard 6](#), [Danielson Domain 4](#), [WI Stds 9,10](#))

A301 Co-teaching Basics

Learn how to create an effective co-teaching environment for your classroom.

Instructional Delivery ([Stronge Standard 3](#), [Danielson Domain 3](#), [WI Stds 3,4,6](#))

A302 Intro to RDA

How will the newly revised accountability system under the IDEA known as Results-Driven Accountability (RDA) impact your work? Come learn about Wisconsin's approach to RDA, what you can expect over the next few years, and some tips to start preparing!

Assessment for and of Learning ([Stronge Standard 4](#), [Danielson Domain 3](#), [WI Std 8](#))

A401 PBIS in the Classroom

One of the top three settings where students exhibit problem behaviors in our schools is the classroom. Decreasing problem behavior in the classroom can lead to increased student and family engagement, increased teaching time, increased student achievement, and increased job satisfaction! In this session, participants will learn about some efficient and effective strategies and resources for future development of effective classroom management practices.

Classroom Environment and School Climate ([Stronge Standard 5](#), [Danielson Domain 2](#), [WI Std 5](#))

A402 Family Engagement Basics

There is a significant link between family engagement and student achievement regardless of ethnicity, culture or economic status and increased family engagement can also lead to increased job satisfaction. Utilize some strategies from this session to increase family engagement in your school or classroom.

Classroom Environment and School Climate ([Stronge Standard 5](#), [Danielson Domain 2,4](#), [WI Std 5](#))

A403 NVCI Training

This training opportunity consists of both online and face-to-face components. Participants will complete the online training modules at the Crisis Prevention Institute web page as part of the CESA 9 NVCI-R course. The online portion of the NVCI-R course can be completed in 1.5 - 3 hours and must be completed prior to the training at the CESA 9 SPA. At the face-to-face training during the SPA, participants will engage in direct instruction, content verification/assessment, personal safety techniques, and non-violent physical intervention techniques. Once your registration has been completed for the CESA 9 Spa, you will receive an email from the Crisis Prevention Institute with instructions and log-in information for the online component. The online component MUST be completed for you to attend.

Classroom Environment and School Climate ([Stronge Standard 5](#), [Danielson Domain 2](#), [WI Std 5](#))

A404 FBA and BIPS

This presentation will define what a Functional Behavioral Assessment (FBA) and Positive Behavioral Intervention Plan are, who prepares the documents and what they look like. We will also discuss a process that can be used to develop the information needed by the team to effectively manage behaviors through the Applied Behavioral Analysis process and the use of a Behavioral Intervention Plan. In addition, we will share effective data collection options, data review schedules and data reporting to parents and staff.

Classroom Environment and School Climate ([Stronge Standard 5](#), [Danielson Domain 2](#), [WI Std 5](#))

A501 Universal Design for Learning – Not Just Another Initiative!

How would you like to design your curriculum to meet all students' needs? This session will provide you with a framework and some practical strategies you can take back and use in your classroom to increase student engagement and learning.

Instructional Planning ([Stronge Standard 2](#), [Danielson Domain 1](#), [WI Std 7](#))

A502 Personalized Learning Mini-Boot Camp for Beginners

This introduction to Personalized Learning will help participants understand the why, what and how to engage students in owning their learning.

Instructional Planning ([Stronge Standard 2](#), [Danielson Domain 1](#), [WI Std 7](#))

A503 Personalized Learning – Continuing the Work

This session is for those who are implementing a personalized approach for teaching and learning. Participants will have the opportunity to network, action plan and prepare for the next steps.

Instructional Planning ([Stronge Standard 2](#), [Danielson Domain 1](#), [WI Std 7](#))

A504 Integrating Google Apps in the Classroom

Come and learn not only what Apps exist for the classroom, but how they can be successfully integrated for increased student learning.

Instructional Planning ([Stronge Standard 2,3](#), [Danielson Domain 1,3](#), [WI Std 7](#))

A505 Using the 'Five Levers' to Improve Student Learning

Tony Frontier and Jim Rickabaugh, in their book, *Five Levers to Improve Learning: How to Prioritize for Powerful Results in Your School* assert that educators do not necessarily need to do *more* work and make *more* changes but rather do the *right* work and make the *right* changes. Come and learn how to apply the five levers in your classroom and school.

Instructional Planning ([Stronge Standard 2](#), [Danielson Domain 1](#), [WI Std 7](#))

Targeted grade-level or subject-area offerings:

B101 Creating Engaging & Effective Science Lessons: PreK-5

Learn how to create research-based science lessons building from the WMAS, NGSS and NRC.

Professional Knowledge ([Stronge Standard 1](#), [Danielson Domain 1](#), [WI Stds 1,2](#))

B102 Creating Engaging & Effective Science Lessons: MS & HS

Learn how to create research-based science lessons building from the WMAS, NGSS and NRC.

Professional Knowledge ([Stronge Standard 1](#), [Danielson Domain 1](#), [WI Stds 1,2](#))

<p>B201 Jump-start Your Planning by Playing with Text Sets: PreK-2</p> <p>This session invites you to enhance standards-based lesson planning with text sets for inquiry-based learning. Participants will leave this session with plans ready for the start of the year.</p> <p>Professional Knowledge (Stronge Standard 1, Danielson Domain 1, WI Stds 1,2)</p>
<p>B202 Let's Talk: Fostering Critical Literacy Through Collaborative Conversations: PreK-12</p> <p>This session will examine research, provide easy instructional strategies, and assessment ideas related to collaborative conversations found in the CCSS ELA Speaking and Listening Standards.</p> <p>Professional Knowledge (Stronge Standard 1, Danielson Domain 1, WI Stds 1,2)</p>
<p>B203 Disciplinary Literacy: More than Reading and Writing in the Content Areas: MS & HS</p> <p>This session will define disciplinary literacy and create an understanding that the Standards for Literacy in all subjects deepen students' understanding of the discipline. Participants will learn practical strategies to use with their content area texts.</p> <p>Professional Knowledge (Stronge Standard 1, Danielson Domain 1, WI Stds 1,2)</p>
<p>B204 Motivation Matters: K-8</p> <p>Do you struggle to get students excited about reading? This session will provide you with practical strategies and activities to create a motivating classroom environment.</p> <p>Professional Knowledge (Stronge Standard 3,5, Danielson Domain 1,2, WI Stds 1,2)</p>
<p>B205 Daily 5: PreK-8</p> <p>Learn how to implement the Daily 5 framework as a way to structure effective literacy time within your classroom. An overview and resources will be shared to ensure for a great start to the school year!</p> <p>Instructional Delivery (Stronge Standard 3, Danielson Domain 3, WI Stds 3,4,6)</p>
<p>B301 Rekenreks and Number Talks: PreK-3</p> <p>Learn how to develop number sense and understanding in our youngest mathematicians through Rekenreks and number talks. Leave with strategies and tools to use in the upcoming school year.</p> <p>Professional Knowledge (Stronge Standard 1,3, Danielson Domain 1,3, WI Stds 1,2)</p>
<p>B302 Using Performance Tasks to Engage Students in Math: MS & HS</p> <p>What makes a high quality performance task? How can performance tasks be employed in your classes? Learn how to create a performance task and explore existing performance task resources.</p> <p>Professional Knowledge (Stronge Standard 1,3, Danielson Domain 1,3, WI Stds 1,2)</p>
<p>B303 Model Drawing in Mathematics: 3-7</p> <p>Model drawing is a great way for students to visualize and understand mathematics and is also a great way to solve problems. Learn how to make models and teach the strategy to your students.</p> <p>Professional Knowledge (Stronge Standard 1,3, Danielson Domain 1,3, WI Stds 1,2)</p>

Especially for Administrators:

<p>C101 Digital Learning: A Recipe for Success</p> <p>This recipe involves your administrative team! Online and blended learning has proven to meet critical educational needs by providing opportunities that are not available, leveraging highly qualified teachers, digital resources, and serving students with personalized educational options. There is much to learn in the planning and implementing your digital learning "menu".</p>
<p>C102 WISEdash for Administrators</p> <p>Learn how to navigate and use both the public and secure WISEdash platforms in the school improvement planning process</p>
<p>C103 Supporting Personalized Learning</p> <p>Network and learn with other administrators how to support teachers and redesign systems to implement personalized learning as an approach to student engagement.</p>
<p>C104 Intro to Evidence-based Leadership (Studer)</p> <p>Learn about a leadership framework to create a system-wide culture for continuous educational improvement to maximize the performance of all within the organization.</p>
<p>C105 School Learning Objectives</p> <p>School leaders will learn best practice strategies and discuss lessons learned from last year's SLO process.</p>

Session 6 Mini-Sessions

D101 Resource Exploration Come and learn about the organizations and communities that can be a learning resource for you.
D102 District Team Time Join other members of your district to discuss what you've learned and plan for the year.
D103 Article Discussion Join a group to discuss educational publication articles. (articles will be available closer to the SPA date)
D104 Networking Find others like you! Connect with others in similar roles to discuss hot topics.
D105 Book Share Bring a book you've read about professional practice and share your thoughts with others.
D106 Student Engagement Discussion
D107 Student Voice Discussion
D108 New Administrator Sharing
D109 Working with English Language Learners Tips, hints and sharing of ideas and resources