

EFFECTIVE MATH STRATEGIES: TITLE I FOCUS WORKSHOP – JANUARY 20, 2015

13 ATTENDEES / 11 COMPLETED FORMS

REFLECTION & FEEDBACK

SESSION FEEDBACK

Rate how beneficial this network has been for you according to the following scale.

(4) Extremely; (3) Very; (2) Moderately; (1) Not at All (write NA if you were not present)

	4	3	2	1
Today's workshop met my expectations.	5	4	2	0
Materials, resources, and/or activities are helpful.	5	5	1	0
The presenter(s) was/were knowledgeable of the content.	9	2	0	0
The presenter(s) was/were organized.	9	1	1	0

Please answer the questions below.

3 things I learned today:

- New intervention strategies
- Resources to share
- Sort card activities 2
- Intervention strategies
- Not only one/district trying to figure out what works/interventions to use
- There is no "list" and everyone is frustrated
- Frayer model of math practices for grade level teachers 2
- How important math practices are for students and teachers
- Ebi website with resources
- Big Bank Theory/mathematical practice clips would be great for math staff development
- John Haddes resource for interventions
- More in-depth understanding of math standards
- Modeling math sheet ☺
- Always Never True template
- AVMR – pretty neat, emailed my principal ☺
- Learned a lot about how other schools run the RtI
- More techniques to bring to my groups
- Great websites 2
- Great book resources
- Some good card sorts
- Strategies to use for interventions
- How to effectively use formative assessment
- What interventions are and what it should look like
- Putting a white piece of paper inside a clear page cover works as a whiteboard – cheaper!
- In discussions it is a good idea to have students say I agree / disagree & explain why
- There are a lot of websites to get resources from to use with my students
- Title I Math Teachers for Networking
- Reminders of some research-based strategies
- Intervention Schedule examples
- Mingle

2 things I would like to learn more about:

- Discrete thinkers
- Reducing counting and more part/whole understanding
- Math data – how to collect, what to do with
- Progress monitoring tools available for use
- Specific practice with interventions
- Examples (that I don't have to buy an entire book for)
- How to specifically diagnose what is a student struggling with
- How schools with math coaches/interventions structure their interventions
- How schools without math coaches/interventions structure their interventions
- More hands-on strategies
- How to get to Noetic Learning site for problems
- What interventions look @ different schools
- Share more assessments / progress monitoring
- Conversion manipulatives
- Process / concept
- More interventions for middle school level
- Different types of math interventions that are used in other districts that are working well.
- Math Intervention examples/strategies ②
- Different assessments measured

1 thing I will try within a week:

- Sharing resources with classroom teachers. Cover, copy, compare
- Giving my colleagues PLUSS sheet to use within their classroom
- Anchor charts for conversation starters
- Specific seating chart/partners for math
- Title I Livebinder
- Card sort activity ②
- More communication / collaboration with administrators and classroom teachers to try to maximize the effectiveness of interventions.
- I want to find time to look at the different websites that were suggested to find activities and ideas to use with my students.
- Interleaved solutions and problem solving on homework for lower ability students
- Mingle

Topics I would like to recommend for future workshops:

- More specific to intervention.
- Anything of math focus – so much ELA staff development less math
- More differentiation activities in classroom in addition to interventions
- Work with manipulatives
- Compare and Contrast different math interventions – pros and cons
- Assessments
- Research-based strategies
- More intervention strategies

Comments:

- Very helpful to network
- Thank you. Excellent presentation.
- Thank you for getting me more excited about teaching math 😊
- Thank you for the information and chance to discuss math with peers
- I look forward to figuring out which standard of practice for my activities
- Thank you, Mary!
- Thank you! I have a much better understanding of how to create strategy
- It was great having time to talk and work with other teachers in the area.
- Good for networking and hearing what other districts are doing. Good resources, but not enough time to learn how to apply.
- We wasted too much time on talking and not learning